



SCHOOL DISTRICT OF  
**Poynette**

December 13, 2017

# COMMUNITY FACILITY ADVISORY COMMITTEE

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# AGENDA

- Welcome, agenda, and review
  - What are you hearing?
  - Key communicator information
  - Addressing your questions
- Plunkett Raysich Architects presents options
  - Questions
- Option discussion
  - Voting on options
- What's next?
- Voting results

# WHAT ARE YOU HEARING?



# ADDRESSING YOUR QUESTIONS

- **Can we go “vertical” on the High School or Elementary/Middle School?**
  - We are not able to go vertical on ‘original’ section of HS or 1-8 bldg.
- **Can we fit a K-12 campus on the 46-acre site?**
  - Recommended acreage for the current High School is 33.33 acres
  - Recommended acreage for the current Middle School is 22.45 acres
  - Recommended acreage for the current Elementary School is 13.87 acres
  - Total recommended acreage for a K-12 campus (not including athletic fields) is nearly 70 acres
  - Current acreage of Elementary/Middle & High School campus is 37.7 acres
- **What are the current enrollments and capacities of each school?**
  - Please reference the print outs at your tables

# POTENTIAL OPTIONS

# KEY ASSUMPTIONS

- Capital maintenance projects will be evaluated separately from options
- Future use of Arlington is yet to be determined
  - Close building
  - Sell property
  - Repurpose for District use
- Community space(s) within any renovations/additions/new construction is yet to be determined
- In typical facility planning, the cost of a High School building is greater than the cost of an Elementary School building

# DISTRICT-OWNED LAND



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# OPTION 1

## Renovations & additions at all buildings

- Build secure entrances (**ALEC and HS**)
- Renovate classrooms up to regulation size (**All**)
- Upgrade accessibility & toilet rooms (**All**)
- Improve bus/parent drop-off and parking (**All**)
- Incorporate modern learning environments (**All**)
- Create additional storage (**All**)
- Incorporate STEAM (A=Agriculture)
- Improve student circulation (**ES / MS and between HS**)
- Incorporate natural light (**All**)
- Improve HVAC (**All**)
- Upgrade finishes (**All**)
- Increase/Add/Renovate Space:
  - Auditorium (**HS**)
  - Weight room (**HS**)
  - Gymnasium (**ES/MS**)
  - Band (**ES/MS**)
  - Tech (**ES/MS**)
  - IMC (**ES/MS**)
  - Pool (**HS**)
  - Cafeteria (**ES/MS and HS**)
  - Art (**ES/MS**)
  - OT/ PT (**ES/MS**)
  - Athletic Fields (**HS**)



# OPTION 2a & 2b

## 2a

- Build new **Elementary School (EC, K - 3)**
- Renovate existing **Elementary / Middle School** to become **4 - 8 School**
- Renovate existing **High School (9-12)**

## 2b

- Build new **Elementary School (EC, K - 4)**
- Renovate existing **Elementary / Middle School** to become **5 - 8 School**
- Renovate existing **High School (9-12)**

# OPTION 3

- Renovate existing **Elementary / Middle School** to become **EC, K - 5 Elementary School**
- Build new **Middle School (6 - 8)**
- Renovate existing **High School (9-12)**

# OPTION 4

- Renovate existing **Elementary / Middle School** to become **EC, K - 4 Elementary School**
- Renovate existing **High School** to become **5 - 8 School**
- Build new **High School (9 - 12)**

# OPTION 5

- Connect **Elementary / Middle School to High School** & create an **EC, K-12 Campus** on the existing site

# OPTION 6

- Build new **Elementary / Middle School (EC, K - 8)**
- Demolish existing **Elementary / Middle School**
- Renovate existing **High School (9-12)**

# OPTION 7

- Build new **Athletic Fields**
- Renovate existing **Elementary / Middle School**, additions as required
- Renovate existing **High School**, additions as required



# QUESTIONS

# COMMITTEE CHARGE

The Board of Education of the School District of Poynette authorizes the creation of a Community Facility Advisory Committee (Committee) to be charged with the task of seeking solutions to our District's facility needs. The Committee is charged to review all pertinent information found in the District's completed Facilities Assessment. The Board desires the following to be considered by the Committee in making a facility recommendation to the Board of Education for future action:

- Options should reflect the **District's mission and goals**
- Options should include purposeful spaces to inspire **21st Century learning, accommodate evolving technology and promote collaboration**
- Options may include **new construction, renovations, repurposed spaces, and/or upgrades** to support learning environments
- Options should include spaces for **students, staff, parents, and community**
- Options should be **cost-effective** for taxpayers, energy efficient and adaptable for future use







# OPTION DISCUSSION

Pros and cons to refine solutions



# VOTING ON OPTIONS



# WHAT'S NEXT?

# COMMITTEE SCHEDULE

DATE	TIME	LOCATION	TENTATIVE FOCUS
Jan 10, 2018	6:30-8:30 PM	HS	Further prioritization with budget ranges
Jan 24, 2018	6:30-8:30 PM	HS	Review and further refine solutions with budgets
Early Feb	6:30-8:30 PM	HS	Community Update
Feb 21, 2018	6:30-8:30 PM	HS	TBD



# VOTING RESULTS

# VOTING RESULTS

Option	Yes	Not sure	No	% Yes or Not sure
1	1	2	19	14%
2a	5	6	9	55%
2b	17	4	1	95%
3	0	1	21	5%
4	4	6	12	45%
5	0	1	21	5%
6	1	7	13	38%
7	1	2	18	14%

2c = 10



# SCHOOL DISTRICT OF Poynette

## THANK YOU!

**SCHOOL DISTRICT OF Poynette**  
**SHARE YOUR INPUT**

To help us provide the most beneficial and productive meetings possible, please respond to the following statements:

The meeting purpose and objectives were clearly stated.  
Strongly Disagree 1 2 3 4 Strongly Agree

The meeting time was effective.  
Strongly Disagree 1 2 3 4 Strongly Agree

I am satisfied with this meeting.  
Strongly Disagree 1 2 3 4 Strongly Agree

My role in the District is as a parent all that apply:  
 Community member  Parent  Grandparent  Staff member  Business owner  Student

Other \_\_\_\_\_

I prefer to receive committee materials:  
 Electronically  Hard copy

Comments/Suggestions: \_\_\_\_\_

Name and Contact Information (Optional): \_\_\_\_\_

\*Please let us know if you have any special needs for our consideration during the meetings.

*Questions?*

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